

Communicative Language Teaching: Concept and Approach

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Abstract

It is the joint responsibility of institution, society to make students prompt in English language as the English language is considered as global language. The gigantic countries from Asia, Africa like China, Japan etc. are accepting the talents from India. To produce able/sharp students in English, communicative language teaching is an approach / method in classroom is becoming blessings for both teachers and students and enhancing the teaching learning process. This approach is not new but activities which are utilized in this method are convincing to develop communicative ability within students with simple methods, some light experiments and first hand experiences etc. If teacher/ trainer is ready to put their potential, to implement this method skillfully as result the day is not far that students/ learners shall become proficient in the global language.

Introduction

Language emerged along with human thoughts i. e. language and thoughts are very different from each other. The historical evidences prove that human symbols are highly elaborated and language come from human symbolic activity. After that symbol are made up of sounds and it is created by same vocal apparatus. It becomes a faculty which differentiates man from other animals some definitions are also existed as follows A system of human beings communicate and works / co-operate with one another. A medium of expression and thoughts is called as language. If we want to know about English and modern English.

If we see starts of language in Indian context official languages Act 1962, Hindi got status national language. After that Indira Gandhi made English as an official language. In Indian English language had been taught as a secondary language but as per the demands of

Globalization and to fulfill the global needs, much more importance has been given in curriculum and it is also considered as an official language.

Today there are so many techniques and branches implemented to get the knowledge and acquire a good fluency in English language one has to love mother language but we cannot discard the value / importance of English Language in our multicultural set up English Language plays a very important role. It is always used for national and international communication.

Being an English teacher we are facing many challenges to teach English to the student who come from vernacular medium, different economic strata, different linguistic and cultural backgrounds and they have no scope to express themselves in their own cultural as well as linguistic backgrounds students automatically create a fearful atmosphere in their mind about English subject / Language. Teacher may get puzzled that how to apply his / her own creativity / skills in such a classroom He needs some other instrument / approaches to encourage the students towards English Language / subject.

Communicative language teaching is such an approach which develops the students and teacher's interest in methods with new innovative ideas and actually CLT is usually counted as a very broad and vast approach to teaching but it is a very simple teaching method with clearly some classroom exercises. No doubt it is an umbrella definition it is teaching practice which helps the students to develop their communicative power to make them able for good communication by using some activity focused on the group or pair of students, teacher get required results from this CLT. So we can say that no wastage of time thinking on grammatical corrections as methods.

Communicative language teaching

Communicative language teaching is an approach in which emphasis is on interaction in the target language which reaches to the ultimate goal of study. Secondly we can also define that it is a method of English language teaching which has a base of interaction from this the classroom should not become monotonous. If this process is implemented in the classroom then novelty brings from your classroom students may develop interest in learning English and they become able to speak in English very fluently. They become confident in speaking writing reading and recognition also. The demand of English in communication increases day to day. I created a pressure on Experts, teachers educators to change the traditional methods of teaching English language and subjects in the classroom and outside the classroom implementation of traditional

methods, to know about grammar facts, or summarize the paragraphs / poems etc .on take it into Marathi / regional language is outdated from such teaching students are expected the English paragraph / poems into their regional language they feel comfortable that I got in my own mother whatever I want it they also express in written exams in such manner. Being a teacher we found that the beauty / standard of English is totally destroyed. In such manner / method they could not learn to use English language in real life. It is also becoming a challenges to the teacher how to train the student at least make them able to speak write / read at least five sentences in their regular use. The learners / students should learn to communicate in the target language / English language.

Aims of Communicative language teaching

- The learning process should contain the learning material / apparatus, to feel the learners / students relax.
- There is full scope for the learners / students own activities / experiences it is an important element of teaching learning process in classroom
- It is an attempt to link the language learning outside the classroom and other places also.
- To give back up to the learners / students from the experts ,teacher with their own experiences and other technological activities.
- To find out the connections between the language and taught to develop the power of expression.
- To make the learner / students for the development of communicative competence in their atmosphere outside the classrooms.
- There are some methods which can be implemented referred in communicative language teaching.

The exchange of languages:-

The National curriculum frame work of 2005 has suggested following recommendation three language formulas should be implemented successfully with renovations.

The medium of instruction should be mother tongue / state language. It is very suitable for students. Proficiency in every languages instructed be encouraged The English language should teach very carefully.

We see the students from various multicultural background and most of students from vernacular medium. They are not aware about English language. In such difficult situation teacher should make an effective use of exchange of language so the students have a good mastery on their mother tongue and English also . Such students are connected with slow learners exchange the both language that they can improve their own mother tongue and English also whatever the difficulties they face in this activity teacher / trainer should solve it from this multicultural awareness among should be developed and educational equality in which all the students from classroom should reach with full potential and caliber.

Case study and interview

Actually case study is a concept which borrows from medical science or psychology. Here we utilize it in difference manner case study means, taking students individually the students from classroom are not equal intellectual, some students are sharp on the other hand some students are very weak in the learning. Teacher should find out such students, and make a case study of such students, what are the difficulties he / she face to learn language / subject. Teacher should collect the other information about such students after the sufficient study teacher can reach on the conclusion that he / she is having difficulty in grammar or not able to construct the sentence or not confident in reading make unnecessary thinking which use of English is concerned in such cases, teacher should counseling the students in such manner that they speak about their difficulties or improvements etc. try to give some required solutions / material from which the student can develop themselves outside the classroom and they can enjoy the learning of this foreign language.

Second system of development is role play. It is a blessing for communicative language feeling. Teacher should select the topic for role play and announce it in the classroom. Some students are also selected for the play teacher allot their roles and suggest that to write or speak dialogue in their role give some time for preparation as well collection . It is not a new activity but teacher can make it innovative, with his/her own skill. Students which are interested and eager to collect the information regarding their role part they definitely search dictionaries they develop vocabulary methods of expression etc. on actual site we find that the students who are worked hard perform better than other students automatically teacher / trainer find drawback / lacunae in some slow students, because scientist and experts connected if we have the power of expression then it is just like ship without a reliable captain. The student which somewhat fail in

performance teacher / student should give feedback from this we find that they will develop them self in next activity,. If it is possible the teacher should give some assignments based on that from which they can improve and overcome on their difficulties etc.

Some other method are also suggested like task based, language learning interview , pair work group work collection of new technique , survey etc. From these methods teacher can make student able to do their work / study in English language a fear will come out from students mind and they will attract towards the English language / subject classroom. Some advance technologies like language labs, other instruments also helpful in this regard. The speeches of expert's trainer are organized to motivate the students to learn English language / subject The listening English programmes and movies or reading is also suggested. Teacher should give the required , suggestion for reading writing etc. so that students can perform / use the English language very effectively and creates a good impression on other automatically they will develop their own confidences & self motivation to use English language.

Conclusion:-

It is the duty of teacher to provide atmosphere of learning English in classroom for impairing the quality education to the students. CLT promotes the strategy of co-operative learning like, group work, pair work etc. which faster the social learning and enhancement of learning English language. History proves that English stepped as a colonial language in India. Later on found a good place in educational setting So English language becoming a part and parcel of each life. As per the needs of global market and connectivity on international level students should prefer their English language very actively and sincerely Teacher / Institution should give a sufficient weight age to English language learning and stress to teach the English language very practically. CLT prove that it is a practical approach to language teaching and innovative activity for students and teacher also.

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